**Remote School Planning Template – Emergency Preparedness @ Woodward Academy**

Teachers, please complete the form below and submit to your department head or principal by **September 30, 2011**. Please contact your department head, tech specialist or Nneka or Shelley in IT if you need assistance completing your plan.

**Online Tools / Minimal Expectations**

* **Grades PK-K** - *Edline* plus wiki, blog or Google site with instructions, assignments, activities and/or resources (for parents). Activities do not have to be tech based!
* **Grades 1-3 -** *Edline* plus wiki, blog or Google site with instructions, assignments, activities and/or resources (students assisted by parents as needed).
* **Grades 4-12** – *Edline* (including HW hand-in and quizzes), email, Google Docs; wiki, blog or Google site.
* **All Grades:** Videos, podcasts and interactive websites as appropriate.

**Optional:** Moodle (or other LMS), screencasting, discussion boards, presentation tools (Prezi, Voicethread, slideshare), participation tools (Wallwisher, Voicethread) Skype, etc...

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| --- | --- | --- | --- |
| **Teacher Name:** | **Rachael Szymanski** | | |
| **Grade Level/Subject/Course**: | English IHP | | |
| **Resources, online tools and strategies I will use to deliver “remote classroom**:” (Assume students will not have textbooks at home; Use of Edline *required* as central communication hub) | | | |
| **Students will read the article on archetypes called “Beowulf to Batman: The Epic Hero in Pop Culture.”**  **A link on Edline to this article.**   **Wiki site for discussion questions.**  **Wiki site has word and pdf documents created by US English teachers.**  **Email to read responses** | | | |
| **Materials I will need at home to deliver instruction** (e.g. textbook, computer files, software, microphone): | | | |
| **Computer** | | | |
| **Skills I need to learn/refresh to implement my plan:** | | | |
| **None** | | | |
| **Expectations of students (include needed tech skills):** (Include plans for ensuring students have needed skills / understand expectations) | | | |
| **Ability to use wiki discussion and to create emails.** **--students will use a wiki discussion board**  **--students will email teachers using their WA addresses** | | | |
| **How I will “take roll” to confirm that students have received my instructions** (Post Edline discussion comment, email teacher, respond to survey, etc…) | | | |
| **Day 1: Students will read the first half of the article (the first 10 pages) and email me with two interesting questions (level two discussion questions) about the first half of the article.**  **Day 2: Students will read the second half of the article (the last 9 pages) and email me with two interesting questions (level two discussion questions) about the second half of the article.**  **Day 3: Students email me a paragraph with three ideas about how to connect this article to a movie of their choosing; they should also answer two of the discussion questions on the wiki page.** | | | |
| **Ideas/methods to ensure “active learning:”**  (i.e. student interactivity, collaboration, artifacts/ demonstrations of learning) | | | |
| **Above are artifacts.** | | | |
| **Address of my blog, wiki, Google site, LMS, etc…** (Must be linked from Edline) | | | http://english2remoteschool.wikispaces.com/ |
| **Colleague who will assist if I am ill during remote school:** | | |  |
| **Other ideas/considerations/concerns:** | | | |
|  | | | |
| **Reviewed by Department Head or Administrator (Name / Date)** | | **Peggy McNash 10/16/11** | |

Submitted 10/16/11